02. Project Management

Tuesday, 17 March 2015, 14:00 - 18:00

Room Conference Hall AB



Post-graduate Course

Track

New emerging products and challenges, issues and strategies

Topic

Duration

Half-day

Max attendees

40

Description

The success of a health project is most often determined by how well a project was planned during its inception. Anyone in charge of managing aspects of a health initiative finds that they must tackle key elements concerning the project, such as identifying project stakeholders, determining the core objectives and drafting a budget. Participants will engage in practical exercises that will build their capacity in international donor applications as well as strengthening their project management

Target audience

Junior- to senior-level managers working in public health, as well as managers who oversee personnel across multiple levels,

Objectives

- 1. To acquire skills to assess projects to identify elements which contribute to desired outcomes
- 2. To acquire skills to use Logical Framework Ánalysis tools to develop model projects3. To acquire skills to create monitoring and evaluation plans to measure project success

Keywords

Project management; course; planning; monitoring and evaluation; performance based project management

Coordinator(s)

Marianne Gaye-Ayrault (USA)

Gihan El-Nahas (Egypt)

Presentations

- » Welcome, course overview and introductions Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)
- » Introduction to Project Management Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)
- » Logical Framework Approach: Stakeholder Analysis / Exercise: Stakeholder Analysis Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)
- » Logical Framework Approach: Problem Tree and Objective Tree / Exercise: Problem Tree Analysis Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)
- » Group discussion: Monitoring & Evaluation Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)
- » Review, closing and evaluations Gihan El-Nahas (Egypt), Marianne Gaye-Ayrault (USA)